

### School and Teacher Demographics

Number of districts 19  
(CCD, 1998–99)

Number of public schools in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
93	45	33	14	0

Student/teacher ratio (CCD, 1998–99)

Elementary	Middle	High
17:1	17:1	16:1

Number of FTE teachers in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
2,767	1,895	2,062	268	0

Public school enrollment (CCD)

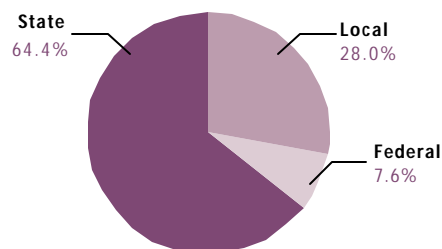
	1989–90	1998–99
K–8	70,699	79,353
9–12	27,109	33,355
Pre-K	n/a	602

(By state definition)

### Sources of funding

District average

(CCD, 1996–97)



### Student Demographics

Race/ethnicity (CCD, K–12)

	1989–90	1998–99
American Indian/Alaskan Natives	0.1%	0.2%
Asian/Pacific Islander	1.5	2.0
Black	26.9	30.4
Hispanic	2.6	4.9
White	68.7	62.4

Students with disabilities (OSEP, K–12)

	1990–91	1998–99
Students with disabilities	12.4%	11.5%

Limited English proficient (USED/NCBE, K–12)

	1989–90	1996–97
Limited English proficient	1,470	1,928

Migrant (OME, K–12)

	1993–94	1998–99
Migrant	740	586

Highschool dropout rate (CCD, event)

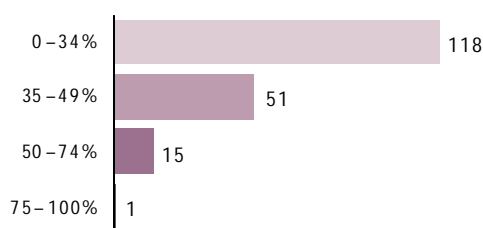
	1993–94	1997–98
Highschool dropout rate	4.6%	4.7%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994–95	1997–98
Postsecondary enrollment	65%	84%

### All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1998–99)



### Statewide Accountability Information

**Statewide Goal for Schools on State Assessment**  
Meet state standards on DSTEP (4 subjects) — Performance Ratings

**Expected School Improvement on Assessment**  
Absolute score, average improved performance, and improved lower levels over 2 years of scores

**Indicators for School Accountability**  
CRT (DSTEP)

**Title I Adequate Yearly Progress (AYP) for Schools**  
Same system (by 2001)  
**Schools Meeting Title I AYP Goal**  
13 (12.9%)

### Title I Schools

Title I enrollment (USED)

	1998–99
K–8	16,199
9–12	189
Pre-K	n/a

Race/ethnicity (USED, K–12)

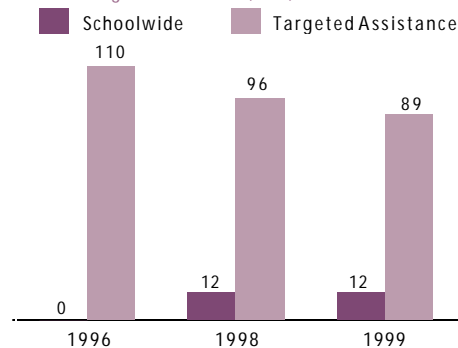
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	n/a	20
Asian/Pacific Islander	2,228	3,678
Black	70	94
Hispanic	457	691
White	4,385	4,977

Title I allocation \$19,525,179

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998–99)

### Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 3

#### Reading/LanguageArts

	Well Below the Standard	Below the Standard	Meets Standard	Exceeds Standard	Distin- guished
All Students	16.0%	15.4%	47.7%	11.7%	9.2%
Title I	32.0	26.3	35.6	4.0	2.1
Title I Targeted					
Percent of School in Poverty 00–34 75–100					
LEP Students	61.6	21.2	14.1	2.0	1.0
Migrant students					

#### Mathematics

	Well Below the Standard	Below the Standard	Meets Standard	Exceeds Standard	Distin- guished
All Students	17.5%	19.0%	49.0%	10.9%	3.7%
Title I	29.9	27.7	36.7	4.2	1.6
Percent of School in Poverty 00–34 75–100					
LEP Students	49.5	27.3	22.2	0	1.0
Migrant students					

### Grade 8

#### Reading/LanguageArts

	Well Below the Standard	Below the Standard	Meets Standard	Exceeds Standard	Distin- guished
All Students	20.1%	17.8%	54.1%	5.3%	2.8%
Title I	20.1	17.8	54.1	5.3	2.8
Title I Targeted					
Percent of School in Poverty 00–34 75–100					
LEP Students	53.6	16.1	28.6	1.8	0
Migrant students					

#### Mathematics

	Well Below the Standard	Below the Standard	Meets Standard	Exceeds Standard	Distin- guished
All Students	40.0%	24.2%	23.7%	5.4%	6.6%
Title I	49.6	22.4	19.2	3.9	4.9
Title I Targeted					
Percent of School in Poverty 00–34 75–100					
LEP Students	78.6	16.1	1.8	0	3.6
Migrant students					

## Assessment Information

### Assessment Reported

Delaware Student Testing Program

### Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

### State Definition of “Proficient”

Meets the standard-very good performance.

### Exclusion from Assessment

Small percentage of students with disabilities and LEP students as per decision of IEP or child study team

### Other Assessments

None

### Grade 10

#### Reading

	Well Below the Standard	Below the Standard	Meets Standard	Exceeds Standard	Distin- guished
All Students	25.2%	21.1%	49.1%	3.1%	1.5%
Title I	64.0	22.0	14.0	0	0

Title I Targeted

#### Mathematics

	Well Below the Standard	Below the Standard	Meets Standard	Exceeds Standard	Distin- guished
All Students	42.3%	27.2%	20.7%	3.4%	6.5%
Title I	76.0	20.0	4.0	0	0

Title I Targeted

### NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	25%	25%
Basic level and above	57%	66%
<b>Math, 2000:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a